

Final Assessment: Progressivism Unit

Students will research an important person in American history from a provided list. Students will use their research to create a tombstone. The tombstone needs to include such important information as the dates the person lived, the person's name and an appropriate eulogy that summarizes the person's life. Your tombstone should show some creativity. Color and design are two ways to show creativity but you are not limited to this.

The student will then write an obituary that summarizes the important points of the person's life. The obituary is similar to the tombstone only you should plan on expanding what you have for the tombstone. It is expected that the obituary will be approximately 2-3 paragraphs long. A paragraph contains about 5 sentences so I am looking for about 15 sentences written about the person.

Lastly, the student will write a 2 page typed, double-spaced paper. You must use a 12-point font and you may only use Times New Roman or Arial. The paper must include the who, what, when, where and how of the person; who you have, what they did while alive, when they did it, where they did it and how it affected America. Below is the list of choices. You will randomly select a numbered piece of paper that will correspond numerically with the person below. Your paper should be written professionally – no spelling errors or large grammatical errors. Hopefully you have learned how to cite a source – we will discuss this more in class. Sources you directly quote should be cited in a works cited page with in-text citations, the works cited page does NOT count as part of the 2 page assignment. Neither does a cover page. Plagiarism of any kind will not be tolerated and will result in a failing grade on the assignment.

Your **tombstone and obituary are due on Friday, October 29** while the **paper will be due on Monday, November 1**. You will be given time in class to research and write your paper but any time you require outside of the time structured you need to find. Deadlines will not be moved or extended. If you do not have access to the internet at your home and cannot accomplish your research during the times structured at school you need to get a library card and utilize the computers at the library or see me for other options. I have reserved what I believe to be more than enough time during class to research your person and write your paper.

1. Jane Addams
2. Eugene V. Debs
3. Upton Sinclair
4. Carrie Chapman Catt
5. Susan B. Anthony
6. Ida Tarbell
7. W.E.B. Dubois
8. Booker T. Washington
9. Elizabeth Cady Stanton
10. Madam CJ Walker (Sarah Breedlove)
11. Woodrow Wilson
12. Teddy Roosevelt
13. Lincoln Steffens
14. Alice Paul
15. Joseph G. Cannon
16. Joseph Pulitzer
17. William Randolph Hearst
18. Florence Kelley